

Passaic City Public Schools

ROADMAP FOR 1:1 SUCCESS 2012-13 (Y0)

Professional Development

SPECIAL THANKS

Special thanks to **Dr. Lawrence Everett** and the **Board of Education** for making a commitment to Passaic City Public Schools in providing the schools with the means to realize our goals in the upcoming years.

Board of Education Members

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The team would also like to thank the individuals who are in the trenches leading our team toward a successful curricular change. Special thanks to **Joshua Koen**, Coordinator of Technology, and **Blanca Duarte**, Project Manager for the 1:1, for your wisdom, guidance, direction, support, professionalism, and collegiality. Also, thank you to **Alan November** and his team from November Learning for their vision and guidance. Success depends upon strong leadership and we truly appreciate what you have done for Passaic City Public Schools.



Professional development offered Spring 2013

Sign up today!

Register at: <http://tinyurl.com/Passaic1to1>

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tinyurl.com/Passaic1to1](http://tinyurl.com/Passaic1to1)

Table of Contents

Abstract	3
Program Overview	4
Session Descriptions	5
Pilot Teachers	6
Calendar Spring 2013	7
Questions & Answers	8
Topics Progress Chart	12
Use of Social Media	13
Technology Coordinators	14
Special Thanks	16



ABSTRACT

The purpose of this professional development is to provide every teacher with the skills, knowledge, preparation and confidence to facilitate a 1:1 learning environment in their classrooms. In order to meet the needs of our diverse students, Passaic City Schools has committed to academic excellence by providing every teacher a computer and every student a Chromebook which will facilitate 21st century learning opportunities for all participants. During Year "0" we will be providing an abundance of learning opportunities for students and staff to learn and practice what they are learning by integrating the Chromebooks within the structure of exceptional lesson plans. It is crucial that teachers take advantage of this opportunity so that they are prepared to utilize the Chromebooks as they are rolled out to all students in the near future.

"Individual commitment to a group effort - that is what makes a team work, a company work, a society work, a civilization work."

-VINCE LOMBARDI



PROFESSIONAL DEVELOPMENT OVERVIEW

Who

Passaic High School and Lincoln Middle School pilot teachers are currently participating in professional development "Wave 1" training sessions. All Passaic High School and Lincoln Middle School teachers are invited and encouraged to participate in "Wave 2" and "Wave 3" training sessions. Please sign up early to ensure that you have a spot. <http://tinyurl.com/Passaic1to1>

What

Training will consist of supporting LAAD (Lesson Objectives, Activities Aligned, Active Engagement, and Demonstration of Learning) at PHS as well as DI (differentiated instruction) at LMS. Schools via principals, vice principals, department chairs, and lead teachers have identified key elements of instruction that can be supported using technology. Technology coordinators and pilot teachers are learning to infuse technology with the instructional focus at the center of every learning opportunity.

When

Multiple 1.5 hour learning opportunities throughout the week and 5 hour Saturday training sessions are available.

Where

Lincoln Middle School Library and Passaic High School Library.

Why

Chromebooks offer teachers the opportunity to create authentic learning experiences and collaborative student centered learning environments.

Session 1,2,3 Dates Who Owns the Learning? Digital Footprints Managing a Digital Environment

SESSION #	TOPIC	DATES
1	NJ & ISTE Standards, 21st Century Workforce Skills, Creating Powerful Lessons, Student Roles, Digital Learning Farm, Collaborative Classroom Notes Using Google Docs, Screencasting, Teacher-Created and Student-Created	November 15, 17, 20, 27, 29 December 1,6,8, 2012
2	Internet Safety: Predators, Texting, Digital Photos/Videos, Parent Roles, Student Plagiarism, Cheating, Copyright Law, Student and Teacher Digital Footprints, Student and Teacher Interactions	December 11, 13, 2012 January 5, 2013
3	Social Policies, Setting up Virtual Environment, Use of eTextbooks, Daily Procedures, Assessment, Role Play, Post Deployment Feedback	January 8, 12, 15, 17, 22, 24, 26, 29, 31 February 5,7,9,12,13, 21,28 March 7,14,21
PPLN	Personal Professional Learning Network Sessions	January 19, March 2, 2013

Sign up & confirm your space Today!
<http://tinyurl.com/Passaic1to1>





PILOT TEACHERS

LMS PILOT TEACHERS

ADAM WOLFE

ALFONSO BLANCO-RIVAS

ANGELA CAVERA-MARAKAS

BRIAN SLEZAK

DEANNE LANDRESS

FRANCES KING

JAMES J. BACE

JASON KARPOWICH

JEFFREY DHUYVETTER

JILL TOTKA

KRISTINA KOCHAN

LISA TEN HOEVE

MARIANA HERNANDEZ

NILDA CARBONELL

SONIA VELEZ

VIOLETA FUENTES

PHS PILOT TEACHERS

VIDA FERNANDEZ

STEPHANIE GARCIA

SARA MOOGAN

MICHAEL LAURICELLA

JOHANNA VALENTE

HEATHER PERRUSO

LINDA CARTER

RUDY PETRELLA

KAITLYN Mc GRUTHER

KRISTINE MEINDL

JANELY JOSE

LARISA GALVEZ

THOMAS KIDA

Spring 2013 PD Calendar

Wave 2

Saturday, March 23 - Kick-Off Event

Tuesday, April 2

Thursday, April 4

Saturday, April 6

Tuesday, April 9

Thursday, April 11

Saturday, April 27

Saturday, May 18 - Closing Event

Wave 3

Saturday, March 23 - Kick-Off Event

Saturday, May 4

Tuesday, May 7

Thursday, May 9

Saturday, May 11

Tuesday, May 14

Thursday, May 16

Saturday, May 18 - Closing Event

Sign up for Wave 2 or Wave 3

<http://tinyurl.com/Passaic1to1>

Space is Limited!

All Saturday Sessions: 8AM - 1PM

PHS PM Sessions: 2:45PM - 4:15PM

LMS PM Sessions: 3:45PM - 5:15PM



PARENTS AND STUDENTS LEARN ABOUT 1:1 INITIATIVE AT PASSAIC HIGH SCHOOL

- 12/17/12

What is a Chromebook?

A Chromebook is similar to a laptop without a hard drive. The computer runs an operating system designed by Google called the Chrome OS and houses Google Apps for Education.

Why did Passaic City Schools choose them?

Our plan for the Chromebooks is to enhance teaching and learning. The Chromebook is an ideal platform for leveraging Google Apps for Education, like Docs, Drive and Sites. Google Apps for Education is an online suite of collaborative tools that allow teachers and students to communicate and collaborate with each other and their teachers. The security, management, connectivity, and speed of the Chromebooks make them ideal for student use. These features also serve to lower the total cost of ownership associated with a large scale deployment of devices by the district

Who is paying for the Chromebooks?

The Chromebooks are **district-issued** and **district-owned** laptops that students will use for instruction and learning.

Is there any cost to parents for Chromebooks?

Parents will be responsible for a deposit to be determined by the school district which will be returned for devices returned in good condition.

What training will be available for parents?

We are currently planning workshops for parents around Internet Safety. Parent workshops will be available and more information will be forthcoming

What if parents do not want their child to have a Chromebook. Can they opt out?

No. Students cannot opt out of having a textbook therefore they cannot opt out of having a Chromebook. We already include the use of district owned computers in the classroom. In order for every child to have equal opportunities to learning in school we expect students to use the laptops during the school day to learn.

When will students be able to take the Chromebooks at home and will they work outside of the school?

Chromebooks will not be issued for home use in the school year 2012-13, however, some students will pilot the use in order for the district to collect data around home use. After counsel, if a parent chooses for their child to not be issued a district-owned

laptop for home use, alternative learning experiences will be given for home activities. As long as internet access is available, Chromebooks will work outside of the school.

How can students use the Chromebooks from home if they do not have internet?

We are exploring options for home use at this time. Chromebooks will not be issued for home use until school year 2013-14 at which time we will survey the homes to find out what percentage of homes have Internet access and address alternatives.

Can a student bring in his/her own laptop in place of a chromebook?

No.



PROFESSIONAL
DEVELOPMENT IS
ESSENTIAL WHEN
DEVELOPING A
LEARNING CULTURE.

What filters are in place to protect students from harmful websites?

Passaic City Public Schools is in compliance with the Children's Internet Protection Act (CIPA) and maintains a content filter and firewall for all Internet-enabled computers and equipment. Regardless of physical location (in district or out), the Chromebooks will have all Internet traffic monitored and filtered by the district.

Will parents need to purchase additional items for the Chromebooks?

Parents will not need to purchase additional items for the Chromebooks. All Chromebooks will be issued with a laptop carrying case and will be tagged with a Passaic City Public Schools inventory barcode.

What are the consequences for inappropriate use?

Inappropriate use will be dealt with according to the current school policies. Use of the Chromebooks other than for

learning will be handled the same way that other unacceptable behavior is handled.

What happens if the Chromebook is broken or stolen? Who is responsible for replacing it?

Chromebooks are district-issued and district-owned. Insurance has been purchased for the laptops for expenses related to theft and damage caused by external forces and/or accidents. There may be a cost associated if it is deemed that the Chromebook was damaged because of inappropriate or careless use.

Will students still have textbooks or will the Chromebooks replace their books?

Teachers will begin to use digital content for instruction and assignments over time. One of our goals is to make approximately 50% of the textbooks available online in the next 1-2 years with 100% of texts online in the next 2-3 years. However, this transition will be over time. As always, students who need accommodations that include hardcover texts will still have an opportunity to access them.

Will students keep the Chromebook over the summer?

Students must return Chromebooks at the end of the school year.

What resources are available to learn about Chromebooks?

You can learn more about why other schools chose Chromebooks and how their students are using them by visiting Google's [Chromebooks at School site](http://www.google.com/intl/en/chrome/education/devices/casestudies.html#casestudy-kippla). <http://www.google.com/intl/en/chrome/education/devices/casestudies.html#casestudy-kippla>

Will faculty or staff be able to access or control the webcam on the Chromebooks?

No. Faculty and staff will not have access to control the webcam on the Chromebooks in any way.

Can students buy the Chromebook upon graduation?

There are no current plans to allow students to purchase their Chromebooks when they graduate.

What are the policies and procedures for Chromebooks?

The current policies and procedures in place deal directly with Internet use and are in the process of being updated. Acceptable use policies (AUPs) for students will be sent home in February 2013 and collected with student and parent signatures. Students will have to have an AUP on file in order to use the Chromebooks.



PROGRESS (TEMPLATE)

STUDENT CENTERED LEARNING	WEB LITERACY: SEARCH, COPYRIGHT	STUDENT ROLES
CYBERBULLYING	MANAGING DEVICES IN A DIGITAL ENVIRONMENT	DIGITAL FOOTPRINTS
COLLABORATIVE NOTE TAKING	PEER EDITING IN GOOGLE DOCS	STUDENT AND TEACHER FEEDBACK
SCREENCASTING W/ JING FOR SUPPORT AND FEEDBACK	MODELING	DIGITAL CONTENT: ETEXT, OER, YOUTUBE FOR SCHOOLS
ROLE PLAY	RUBRICS, CHECKLISTS AND FACILITATION MATERIALS	ASSESSMENTS - GOOGLE FORMS, SOCRATIVE, POLL EVERYWHERE

**For every session you complete you will receive a stamp.
Work towards filling up the entire sheet.**

Results for #techpass

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What are some ways that we can share how we are applying what we learn?



Yancey Duran @YanceyDuran

14h

Chromebooks now in 2,000 schools engadget.com/2013/02/02/chr
... @PassaicSchools #techpass

[View summary](#)



msH @howardsucceed

16h

Shout out to our fabulous Technician crew&talented Intern
@YanceyDuran for a very successful wireless #PD ayer
@PassaicSchools #techpass

[Expand](#)



Joshua Koen @joshuakoen

4 Feb

@PHSGrant in action!! "@mayra_v_silva: Special Ed teachers hard at work creating assessments at today's PD. #techpass
pic.twitter.com/A8QUIZsP

[View photo](#)



Mariana Hernandez @hernandez2054

4 Feb

Deeper Learning: Defining Twenty-First Century Literacy | Edutopia
edut.to/UeBh9i. #techpass

[Expand](#)



Joanna Antoniou @JoannaAntoniou

4 Feb

Did you get the memo?? @cmckinneySr @kochankristina
@joannaantoniou and Ms. Rios sporting @LMSPassaic shirts!
#techpass pic.twitter.com/KYDJUzNt

[View photo](#)



msH @howardsucceed

Phys Ed, ROTC and Family & Consumer Sci
Working extra hard today! wallwisher.com/w
#techpass #phsteachersrawk

SCAN THE QR CODE TO INSTANTLY
ACCESS INFORMATION ABOUT OUR
PROGRAM ON YOUR MOBILE DEVICE.





TECHNOLOGY COORDINATORS

Left to right:

John, Mary, Joanna, Shirley, Jason, Mike

LMS

Joanna Antoniou (Follow her on Twitter: @JoannaAntoniou)

After graduating from the University of Maryland, Joanna began her teaching career at Lincoln Middle School where she taught 7th and 8th grade math for eight years. During this time, she assumed a leadership role participating in the School Leadership Council. She earned a Masters in Educational Technology from Montclair State University in 2008. Currently, she is a Technology Coordinator at LMS and enjoys working with school leaders and teachers in creating new and dynamic learning environments.

Jason Smith (Follow him on Twitter: @shmidloc210)

Jason graduated from Point Park University with a degree in engineering and left engineering to shape the young minds of the students of Lincoln Middle School. Prior to joining the technology team, Jason taught math for eight years. He has a Masters in Educational Technology from New Jersey City University. Spending time with his wife and two daughters is really important. He also enjoys coaching baseball at Passaic High School.

John Gojdydz (Follow him on Twitter: @johngojdydz)

John has been serving the Passaic School System since 1978. He has 22 years of experience teaching math and more recently Introduction to Computers where he spent the last 12 years before becoming a technology coordinator. During his tenure as computer teacher, he helped create the current curriculum for 7th and 8th grade computer classes. John earned his undergraduate degree from William Paterson College and his Masters in Educational Leadership for Montclair State University. In his spare time, he enjoys golfing, fishing, and spending time with his family.



PHS

Michael Grant (Follow him on Twitter: @PHSGrant)

Michael studied political science and ran on the cross country and track teams at prestigious Columbia University where he earned the outstanding senior student-athlete award prior to graduation. He taught special education math at Passaic High School before transitioning to technology coordinator. He has a Master's Degree in Special Education from Montclair State University and is completing a second Masters degree in urban educational leadership at New Jersey City University. He enjoys coaching both wrestling and girls' track and field, and spending time with his wife Carla and two boys Luca and Marco.

Mary Howard (Follow her on Twitter: @howardsucceed)

Mary started her career in the corporate world and transitioned into education. She began in the Paterson Public Schools teaching math. During the last six years, she taught computers in Clifton before joining the Passaic family. Her degrees include a BS in Business Marketing and Psychology and a MA in Educational Technology both from Ramapo College. She holds a Masters of Educational Leadership from Montclair State University. She aspires to be instrumental in enhancing instruction and student learning through her support of educators.

Grace "Shirley" Romero @RomeroRomer1 (Twitter)

Shirley has been serving the city of Passaic for the past 25 years. Her journey as a community advocate began at the Hispanic Information Center. After ten years, she joined the Lincoln Middle School family where she taught language arts for 15 years. Today, she is excited to embark on this new endeavor as technology coordinator. Shirley holds a BA in English and Reading Specialist Certification from WPU, MA in Instruction and Curriculum from Gratz College, and a MA in Urban Education from NJCU.